



# 3RD VIRTUAL CONFERENCE ON COUNSELING

SEPTEMBER 14-17, 2011 | [SL.COUNSELOREDUCATION.ORG](http://SL.COUNSELOREDUCATION.ORG)

COUNSELOR EDUCATION IN SECOND LIFE

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# WELCOME TO 3VCC

It's been over three years and more and more counselor educators and counseling professionals are still making the effort to join us in this experiment of virtual world learning. Thank you for being one of those brave souls who have transcended the technology and brought your virtual presence to this effort. You join over 170 registrants from 9 countries and the United States (28 states represented) to our 3rd annual conference. Of the registered participants, 66% of you are new to Second Life so we are glad to have you for this event and hope that it will be a good experience for you.

Last year's conference spurred our workshop series that were extensions of the topics from that conference. The workshops provided a deeper topic experience for attendees who wanted advanced learning experiences. It was a new way in which we could use the [CESL](#) space. In addition to the workshop experiences we were also able to provide training space for instructors of counseling classes wishing to use the SL environment. This year [CESL](#) agreed to provide space for a doctoral student's dissertation project and are open to any ideas that you may have for your own educational projects

This year besides the 30 + presentations over 4 days, we will have a portion of the conference as the "Un-Conference", a time where attendees can form discussion groups and chat about topics that they are interested in and wish to advance the discourse. Instead of having presenters talk at you, this is your chance to create the conversation.

We welcome the return of end of the day entertainment on Wednesday and Thursday night. Wednesday at the end of conference we will have a social gathering that includes table games, strolling the island, or taking in the live music at [Tranquil Cafe](#). On Thursday, SL musician Chris Evermore returns to provide live music on the roof of CESL followed by fireworks. These social events will give the new resident an opportunity to engage in SL beyond our academic conference.

Enjoy the conference, our virtual friends...

[Dr. Marty Jencius](#) - Kent State University - aka Kimbo Scribe [mjencius@kent.edu](mailto:mjencius@kent.edu)

Debra London, MEd, LPC - doctoral student, Kent State University - aka Debra Hilra [dlondon@kent.edu](mailto:dlondon@kent.edu)

# WEDNESDAY 9/14/11

10:00 AM EST **Opening Session: Orientation and Welcome** - Marty Jencius & Debra London

11:00 AM EST **Login 2 Life - A New Documentary about the Positive Uses of Second Life** - DeeAnna Nagel, Kate Anthony, and Daniel Moshel

'Login 2 Life' is a documentary, that takes into account not the murders over virtual swords, but the everyday benefits a virtual world can offer humans, especially if those humans have disabilities that prevent them from – fully- enjoying what we refer to as 'First Life'. A Question and Answer session with Filmographer Daniel Moshel will be conducted by Kate Anthony and DeeAnna Merz Nagel, co-founders of the Online Therapy Institute. This film features the benefits of Second Life for people with disabilities. The aim of this Q&A is to demonstrate positive aspects of Second Life and enhance the counselor's understanding of cyberculture.

12:00 PM EST **Supporting Children in Crisis** - Kimberly Desmond, Clarrice Rapisarda and Jill Nelson

Children are witness to and part of increasing numbers of crises both at home, in the community, and in schools. It is important for counselors to recognize though that counseling these children may require different approaches than what would be used with adults who experienced similar crises. The goal of this program is to provide attendees with knowledge and basic skills for counseling children who are currently in or have been through crisis. Participants of this training will be able to define and recognize different categories of crisis. Common responses and symptoms to crisis for children across different age groups and how they differ from adult responses will be discussed. Attendees will learn the ABC's and techniques to address how to counsel children in and after crisis. Group discussion and lecture will be utilized during this presentation.

1:00 PM EST **Sheltering-In-Place and Mental Health: Confinement as a viable Disaster Response Strategy** - Stephanie Dailey and Michelle Wade

Shelter-in-place (SIP) is a widely publicized emergency response tactic which encourages individuals to stay inside whatever building they are in or near, including work, school, or home. SIP is used to reduce human exposure to hazardous chemical, biological, or radiological agents released into the outdoor environment. This presentation will review a two-day shelter-in-place (SIP) experience where 73 individuals participated in a disaster simulation which replicated the detonation of multiple "dirty bombs" in the Washington, DC area. The study specifically investigated the effect of long-term SIP on mental health and whether emotional preparedness training mitigates adverse effects. Despite recognition that SIP is an acceptable response protocol, there is little information concerning the emotional impact of this voluntary confinement strategy. Moreover, no published study has investigated the effect of continuous long-term SIP on mental health. This presentation will address this dearth of research by reviewing findings from a 48-hour disaster simulation which investigated the emotional impact of sheltering-in-place following the detonation of multiple radiological dispersal devices (i.e., "dirty bombs"). The presenters will also focus on why these observations are relevant to the needs and goals of the counseling profession. Traditionally counselors are not trained to respond to the stressors associated with contamination events or situations which require individuals to be confined (i.e., school shootings). Understanding that common emotional reactions include anxiety and uncertainty; concerns for physical safety; frustration regarding questions left unanswered by media and authorities; and feelings of boredom, isolation, blame, or fear is essential knowledge for counselors responding to these events. Other concepts addressed in this presentation include group dynamics; the importance of group cohesion; how to work with decision makers; implications for disaster mental health (DMH) workers, counselors and counselor educators; and best practices regarding analogue research. Diversity issues within groups will also be discussed.

2:00 PM EST **Planning towards an Un-conference** - Debra London and Marty Jencius

An "un-conference" is a revisitation of an old concept, that people can gather around ideas and from that experience, generate awareness, knowledge and skills and that can lead to the development of

new knowledge and new possibilities. This session is an open session for attendees to prepare what kinds of topics that they would like to gather around for the "un-conference" on Friday 9/16/11 from 11 am - 1 pm EST.

3:00 PM EST **Becoming an Ally: Advocacy for LGBTIQQ Youth** - Maiko Xiong and Matthew Branfield

The presenters will provide the audience with information regarding LGBTIQQ youth. Such information will include statistics regarding the mental health impact unsupportive environments have on LGBTIQQ youth. The presenters will further discuss the positive impact counselors can have on LGBTIQQ youth. The presenters will also provide strategies and activities for engaging in allied behaviors.

4:00 PM EST **A Qualitative Study of Women's Appearance Concern in Second Life** - Mary Lee Nelson

Women's appearance consciousness and appearance concern comprise a broad area of inquiry for mental health scientists, as appearance concerns have been found to relate directly to self esteem, depression, eating disorders, and other mental health challenges. Membership in Second Life presents a unique challenge for women, as they have the opportunity to design an avatar's appearance. The challenges and benefits that might accrue from such a novel situation are not well understood. This study queried 8 women who had participated regularly in Second Life for six or more months regarding their concerns about avatar appearance, relation of their avatar's appearance to their real life appearance, tensions they experienced between the two, and experiences they had as a result of being able to design their own appearance in a virtual environment. Findings revealed strong feelings about avatar appearance. All participants saw the avatar as an act of self-expression. There appeared to be two "camps" with regard to whether the avatar should be an accurate approximation of real life experience. A minority felt strongly that it should be. The majority felt strongly that the avatar represented an opportunity to express a side of themselves they did not feel free to represent in real life. These findings will be discussed in terms of possible psychological outcomes for participation in

avatar design, as well as for the experience of comparing one's avatar appearance to one's real life appearance.

5:00 PM EST **The Impact Individual Characteristics May Have on Your Experience of Burnout** - Jonathan Lent and Bridget Lind-Stahl

Burnout is a serious problem that affects those in the field of counseling. Due to the consequences and symptoms of burnout, it is important that counselors have more knowledge regarding the antecedents of burnout. The overwhelming majority of research, to this point, has focused on the factors relating to the work environment that affect burnout. However, there are individual factors that also increase an individual's likelihood to become burned out. In this presentation, attendees will gain valuable information about the individual characteristics such as personality factors and demographic factors that influence the level of burnout experienced.

6:00 PM EST **Technology Tools to Enhance the Process of Clinical Experiences Coordination: A Multidisciplinary Perspective** - Kylie Dotson-Blake, Kaye Dotson, and Angela Holman

Commonly available technology tools can be used to more easily facilitate and enhance the coordination of clinical experiences for students. This presentation will utilize a multidisciplinary perspective to share tools and resources that can be easily integrated into a program's process of coordinating and facilitating practica, internships and other clinical/practical experiences. Weebly, Qualtrics, Live Binders, Prezi and YouSendIt are just a few of the tools that will be included in this presentation. Participants will be invited to share in a discussion of personal experiences integrating technology thoroughly into clinical experiences courses to enhance and expedite the process of providing high quality practical experiences for students.

7:00 PM EST **Using Technology in Working with Children on the Autism Spectrum** - Shawn Ware-Avant and Kathrin Hartman

Increasingly, children from pre-school to adolescents are being identified within the autistic spectrum disorders. This workshop will provide a presentation on assessment tools and intervention techniques for play therapists working with this population.

8:00 PM EST **How Virtual Environments Create Virtual Presence in the Acquisition of Counseling Skills** - Cynthia Tandy and Cynthia Doss

Beginning counseling skills are traditionally taught by classroom lectures and experiential activities wherein students role play counselor and client. Students learn to express empathy, structure sessions to achieve problem exploration, and set initial therapeutic goals. Initial efforts to provide such opportunities included chat rooms; however, the sessions lacked visual and environmental realism. The virtual world of Second Life offered a solution and a Clinical Services building was constructed on our university sim. The building consists of large, easily navigable, fully furnished rooms representative of environments in which students might be expected to conduct formal sessions (e.g., hospitals, jails, clinics, and private residences). There is also a group therapy room, play therapy room, and conference setting. Students role play counseling scenarios based on the environmental setting, which aids in both the improvisation of the scenario from the "client's perspective" and the therapeutic stance from the "counselor's perspective." Both students are "virtually present" in the setting which further allows for the possible identification of skill deficits, as well as a possible affinity for a certain clinical population which might generalize to career choice. Further enhancing the learning experience, a permanent script is provided via the IM log and is analyzed by each student as to the use of counseling techniques; further feedback is provided by the instructor. Approximately 75 students have experienced the practice sessions course and programmatic efforts are currently geared to enhancing the value of "virtual presence" in the acquisition of counseling skills, as well as exploring further applications in clinical, educational, and corporate arenas, such as orientation programs, sensitivity training, and multidisciplinary team building. Presenters are the course instructor (MSW program) and a student who is also a Licensed Professional Counselor (LPC).

9:00 PM EST **Social time - Second Life Table Games**

# THURSDAY 9/15/11

9:00 AM EST **Preparing Counselors to Assess Suicidal Clients** - Jason McGlothlin and Kristin Bruns

Preparing students to work with suicidal clients is a multifaceted and difficult task not only for students but also for counselor educators. This presentation will discuss the developmental needs of graduate students regarding learning, conceptualizing, and conducting appropriate suicide assessments. A comprehensive model of suicide assessment will be presented and discussed in regards to teaching this model to students. Lastly, a discussion will take place on practical post-assessment treatment planning options for suicidal clients.

10:00 AM EST **Using Arts Processes for Learning in Second Life** - Niela Miller

I have been developing new ways to use SL's technology such as working with building prims, textures, digital photos and paintings to enable students and clients to do problem solving by creating symbolic representations of the self, an idea or a challenge and to work directly with the creation for increased insight, awareness and options. I will do a few demonstrations with volunteers showing attendees how to make use of SL tools and we will discuss various applications for teachers, counselors and students involved in meaning-making curricula such as philosophy, psychology, or any learning situation in which participants are free to explore ideas and creative solutions to problems.

11:00 AM EST **Engaging Gamers: Treatment Considerations for Working with Gen X, Y and Z** - Shawn Ware-Avant and Donna Z. Davis

Overview: Individuals' daily experiences are impacted in complex ways by the growth of technology in our society and with the mobility of the internet made possible by 3G, 4G and wireless technologies, people are spending a significant amount of time connected to each other via text messaging, social networking and gaming. Analysts have predicted that by 2020, virtual worlds will be as widespread as

the world wide web is now. As with any human activity, in excess, online social networking and gaming can become disruptive to an individuals offline functioning. Many who seek help to overcome these difficulties report that clinicians don't seem to understand their experiences and don't view their online relationships and gaming as "real" It is clear that the paradigm for social development and connectedness is changing. As the way people access each other and information develops, so too will the way we provide services as clinical professional In this session we will explore the impact of technology on social development and ways clinical professionals can provide support in assisting the "Net" generations in bring balance to their lives.

12:00 PM EST **Wellness Journaling for Holistic Care** - Pete Finnerty

Wellness is a well-known concept in counseling yet thus far there is a disconnect between research concerning theory and practice. As counselors who wish to serve their clientele in the holistic framework which takes into consideration the many components of wellness noted by Myers & Sweeney models it is imperative that we look at how we services clients and students on a daily basis. Journaling is an interventional modality which has significance in the counseling sphere but until this point has not been utilized in a formative, holistic manner. By bringing together wellness and journaling we can serve our clients and students holistically within physical, mental/emotional, nutritional, exercise-oriented constructs as well as incorporating each of the realms of Myers & Sweeney's latest models. This presentation will showcase how to set-up a wellness journal with the multiple physical and emotional aspects while also relating real-world examples from clients and counselors. Utilizing these journaling techniques with students in order to establish proper self-care as well as showcasing how the concepts can be used with clients will be discussed.

1:00 PM EST **Motivational Interviewing and Gestalt Therapy: Methodological Convergence and Second-Order Divergence when Providing Therapy for Alcohol and Other Drug Addictions** - Brian Mistler

This workshop focuses on the core concepts of Motivational Interviewing as developed by William R Miller and Stephen Rollnick and Gestalt therapy as developed By Fritz Perls and others. After

presenting an introduction to both Motivational Interviewing and Gestalt Therapy, we will explore the convergence of Motivational Interviewing techniques with core methods of Gestalt Therapy, such as demonstrating an understanding of the client's worldview, aligning with resistance, paying attention to the obvious, and externalizing dialogue. This presentation also explores some possible areas of divergence, both in methodology and in "second order" theoretical underpinnings. In this process the concept of second order will be outlined, and we will examine the practical implications of such differences for therapeutic work with alcohol and other drug addictions. No formal knowledge of Gestalt theory or Motivational Interviewing is needed – general and mental health audiences welcomed.

2:00 PM EST **Addressing the Technology Gap in Counselor Education: Complications and Resolutions** - Isaac Burt, Tiphonie Gonzalez, and Nivischi Edwards

As advancements in technology continue to revolutionize the field of counseling, certain populations of students still encounter difficulties incorporating technology in the classroom. Non-traditional students, many who possess years of professional experience, struggle academically due to a lack of technological expertise and knowledge. Low technological expertise potentially decreases students' self-efficacy, enjoyment, and performance (Baturay & Bay, 2010). Consequently, it is imperative that counselor educators use a variety of strategies with non-traditional students struggling with technology. Thus, the purpose of this presentation is to propose guidelines encompassing self-efficacy, the evolution of technology and competencies required for assisting students in the classroom.

3:00 PM EST **Simple Supervision Interventions and Considerations** - Kimberly Desmond, Jill Nelson, and Clarrice Rapisarda

This workshop will provide attendees with practical approaches for defining and working within a supervisory relationship. Attendees will be given information pertaining to interventions such as the use of supervision contracts, sand tray, and role plays. Legal and ethical considerations that impact the supervisory relationship will also be explored. Case presentations will be used to examine supervision techniques and discussion will include working with difficult supervisory situations.

4:00 PM EST **Powerful Paradigms for Second Life Career Development: Schools, Colleges, & Private** Practices - Ed Colozzi

Are you searching for effective ways for clients or yourself to live life with more balance, more meaning, and more happiness, while using one's unique gifts and talents to earn income? Can this be accomplished in Second Life? This workshop addresses an effective career-life exploration and planning strategy designed for multiple audiences that fosters increased self-efficacy beliefs and self-awareness while maintaining balance among career-life roles. Participants review basic components of the strategy, and examine the psychological dynamics involved in understanding self-knowledge and personality type (skills, interests, and values), including experiencing a brief assessment of their own Holland Typology personality code and the application of this regarding person/environment matching (their Holland type with the World-of-Work and creating Ideal Career-Life Scenarios. Suggestions for applications of the strategy using visual models in Second Life will be shared and discussed, including research references and useful Internet resources for further exploration.

5:00 PM EST **Counselling, Class and Income** - Clare Slaney

Psychotherapy tends to consider itself discrete from the non-psychotherapy world. When we're being psychotherapists and discussing psychotherapy we don't also think about the gross domestic product of the country in which we're working, or labour relations or what's on television. There're good reasons for this, not least being absorbed in the relationship between ourselves and our clients and yet we bring all those things – concern about paying bills, images from the news of war and mayhem, conversations about reform of the benefits system – with us into the room and so do our clients. Where it remains the elephant in the room.

6:00 PM EST **Culturally Competent Counseling in Appalachia** - Bianca Puglia, Panagiotis Markopoulos, and Shana Goggins

Appalachia culture is a unique and much overlooked population for professional counselors. This presentation will focus on cultural factors important for the culturally aware counselor. It will also report what information is found in the professional literature, as well as the observations of the presenters who are working professional counselors and counselors-in-training in the Appalachia regions in the State of Kentucky.

7:00 PM EST **Attitudes of Christian Counselor Educators toward Same-Sex Orientation** - Michelle Cox

Counselor educators are expected to teach advocacy for clients of same-sex orientation. Students and parents of faith-based institutions may be attracted to faith-based universities due to university policies which are conducive to their personal conservative religious beliefs and embedded into courses. Secular institutions may have liberal policies toward same-sex orientation, so Christian counselor educators employed there may develop more accepting attitudes toward same-sex orientation. A quantitative study was conducted to determine if differences exist in the attitudes towards same-sex orientation between Christian counselor educators of faith-based and secular colleges. The findings of the study are presented to participants.

**8:00 PM EST**

**Chris Evermore**

**for live entertainment on the roof**



As a new musical journey and chapter in my life unfolds I am looking to expand my horizons by performing live music in SL and in my own small way give back to the wonderful community of people that I have come to know and love in this virtual world. Performances in RL have been minimal at this point although hoping to expand on that as well in the near future. My style is a unique blend of indie folk and progressive acoustic cover songs. Initially I will be sharing covers of various artists including Del Amitri, Damien Rice, Cold Play, U2 and Crowded House. In time, I will be sharing original material as I am currently immersed in the writing process and have lots to share. Music Unites and ignites the passion that burns so deeply within us. Open your heart, embrace the vibrations, rejoice in the community of mu-sic so deeply woven in our souls here in SL. Much emotion and pas-sion can be conveyed in the delivery of a song and many things come together to make this message unique such as the voice, vibration of strings on a guitar and the original intent of the song along with the passion of the delivery.

# FRIDAY 9/16/11

10:00 AM EST **Using instructional Strategies in Counselor Education** - Teah Moore

Instructional strategies are helpful in designing, organizing, and delivering material as well as assist in facilitating retention and retrieval. Participants will receive some instructional strategies as they apply to counselor education.

11:00 AM - 1 PM EST **Un-conference**

Think of this as a networking opportunity. An Un-conference is way to have attendees generate ideas and interest that they would like to explore in small groups. During the conference time will be set aside for individuals to identify areas that they would like to discuss during the Un-conference session. Individuals will then meet in these groups to discuss the topic and hopefully continue their conversations after the conference closes.

1:00 PM EST **New Strategies for Teaching Career Counseling** - Aaron Oberman

This session will focus on teaching career counseling in a new format. The focus of the session is applicable ways to blend the many career counseling theories into the class without spending just one or two class periods covering the theories. The session will allow for time for the participants to also share their own tips and strategies for teaching career counseling and give input to the learning process.

2:00 PM EST **Installation of Empirically-Supported Hope: A Proposal for Working with the Adult Survivors of Romanian Orphanages** - Laura Schmuldt, Troyann Gentile and Stephanie F. Hall

Romania's orphanages during the Communist period were infamous for physical and psychological depravity. The survivors of these orphanages are now a cohort of young adults who face a plethora of challenges and few opportunities in a developing nation. This presentation will detail efforts to develop partnerships with non-governmental agencies in Romania, highlighting a justification for implementing the theories of Eye Movement Desensitization and Reprocessing (EMDR) and Dialectical Behavior Therapy (DBT) in providing culturally-appropriate and empirically supported services.

3:00 PM EST **Connect the isolated practicing school counselors-applications of online supervision** - Yi-Chun Lin

The isolation of school counselors has been discussed and supported by many studies (Peace, 1995; Herlihy, Gray & Mccollum, 2002; Banks-Johnson, Culbreth & Solomon, 2005; Thomas, 2005), and the concern of school counselors working individually without supervision have gradually increased. As pointed out early by Crutchfield et al. (1997), the insufficient supervisory support would increase the stress level of school counselors, and lead to less effective support for students in schools; moreover, fail to equip themselves to provide professional services related to current issues. The goal of this presentation is to use web based technology seeking a better way to connect school counselors in isolated environment, and provide peer group experience that meet their professional developmental needs.

4:00 PM EST **Awareness Through Engagement: Experiential Activities to Promote Sexual Identity Awareness and Development** - Kylie Dotson-Blake and Angela Holman

Awareness of and intentional engagement in the process of sexual identity development is critical for counselors and therapists, who must be prepared to assist as clients navigate their sexual identity developmental trajectory (Phillips, 2000). Through supported engagement in this developmental process, pre-service counselors and therapists can develop the vital skills necessary to promote and support clients' sexual identity development. The presentation focuses on the promotion of growth along sexual identity development trajectory for both counseling students and clients. Experiential tools for the promotion of awareness and identity development will be shared and explored. This

presentation proposes a tripartite framework for promoting sexual identity development in counseling graduate students in order to help these students better understand their own developmental processes in order to be prepared, as practitioners, to help clients negotiate sexual identity development. Presentation participants will have increased awareness of the sexual identity developmental trajectory and will leave armed with tools and activities to promote the sexual identity development of counseling students and clients.

5:00 PM EST **Renegotiating identities in virtual worlds** - William Solomonson and Joel Lane

Second Life is one of the few existing examples of a utopia. It is an artificial, model society with a value for diversity, a place where nearly every variation in human form and behavior is acceptable. In this environment people can leave behind characteristics of their Real Life identities and experiment with becoming different--then take a new level of confidence and newly developed skills back to the real world. Unfortunately, it is also a replica of most other societies in that the right to be different is only available to those who have a certain level of privilege. In this workshop we will examine the processes through which identity change in Second Life is accomplished and discuss ways of enlisting a broader spectrum of people to enter this social experiment. Participants will be introduced to Second Life areas and sims where SL has provided a place for safe, consequence-free experimentation. We will finish with an appeal to those who may be in a position to create pockets of Second Life opportunity on campuses and in other communities.

# SATURDAY 9/17/11

10:00 AM EST **Critically Analyzing a Counselor Education Program through Outcome Assessment: Increasing Student Learning and Improving Program Curriculum** - Isaac Burt, Tiphonie Gonzalez and Nivischi Edwards

In Counselor Education programs, assessing academic curricula (student learning) provides faculty with decisive and comprehensive information regarding what students truly know. Outcome assessment offers both counselor educators and students with guidelines for intended knowledge, as well as specifying where gaps exist in student learning/skill level. The goals of outcome assessment initiated in this counselor education program were dual fold. They were to: (1) Identify/clarify the knowledge, ability, and mind-set the program expects from graduates of a CACREP-accredited counselor education program, and (2) Ensure that faculty members are covering the required material so that students attain the requisite skills expected of program graduates. This CACREP-accredited program uncovered a number of strengths, weaknesses, and outdated methods that potentially affected the quality of students going into the job market. Through outcome assessment, this program was able to identify where improvements needed to take place, in both instructional methods and student learning.

11:00 AM EST **The Fourth Dimension: 4-D Communication with Adolescents** - William 'Wally' Scott

The therapeutic relationship with adolescents has been referred to as the 'fragile alliance.' Communicating effectively with adolescents poses challenges to the most seasoned therapists. Assessing and properly utilizing Distance, Direction, Development, and Dialogue will provide a frame for understanding and guiding more effective communication with today's youth.

12:00 PM EST **Intuition in Career Counseling** - Carol Vecchio, Byron Waller, and Heather Zeng

Have you ever met a counselor who was able to gather information and construct examination, outlets, or connections that you hadn't even considered? Through reviewing the literature, revisiting the NCDA competencies, and experiencing an exercise to build your intuitive "muscles," this session will examine the essential role that intuition plays in career theory, practice and interventions. Career counseling competencies are widely known and shared by educational institutions and counselor educators; NCDA identifies distinct career competencies that have provided the standard for sound practice in the field. However, one competency that is often overlooked and rarely even mentioned relates to counselor intuition. Have you ever met that counselor who was able to gather information and construct examination, outlets, or connections that you hadn't thought about? Rowan (2002) affirms that this transpersonal approach can be cultivated and developed both consciously and deliberately. The presenters suggest that this is more than merely counselor presence. Within the growth of postmodern and constructivist career counseling theories and interventions this is a topic that counselor educators and practitioners would benefit from examining.

1:00 PM EST **The learning disabled college student: Impact, resources, strategies** - Nicki Nance

Owing to advances in the education of students with learning disabilities, about 13% attend college, with some moving forward to graduate studies. Instructors who have come to academia on a clinical path may have little experience in identifying learning disabilities, classroom needs, and limitations. This program is designed to provide useful information and resources to assist educators with these exceptional academic challenges.

2:00 PM EST **Conference Closure: Looking backward, looking forward** - Marty Jencius and Debra London

# THANKS FOR YOUR SUPPORT

## The American Counseling Association



A word from the American Counseling Association

The American Counseling Association ([www.counseling.org](http://www.counseling.org)) is pleased to see this event return for a third year! Professional development-in any mode-is a vital component of what it means to be a professional counselor. We applaud you for attending and Marty and all of his colleagues who continue to make this one-of-a-kind event happen.

If you are an ACA member, thank you for your membership! If you are not yet a member, [please click here](#) to review all of the benefits of membership. If you are not a member but would like to receive information via email regarding our publications and/or the ACA Annual Conference & Expo, please send your email address to [info@counseling.org](mailto:info@counseling.org)

Enjoy the conference!

The ACA Staff

# **Kent State University**

## **Counseling and Human Development Center**

<http://chdc.educ.kent.edu/>

The Kent State University Counseling and Human Development Center is staffed and run by faculty, doctoral, and masters students from the KSU Counseling and Human Development Services program. CHDC provides the workshop hours and maintains records of hours at 3VCC for attendees

The Counseling and Human Development Center at Kent State University provides confidential counseling to over 1000 clients every year.

Located at 325 White Hall on the Kent State Campus the center offers individual and group counseling services for a wide variety of concerns for individuals from the university and community.

Comfortable and professional, the center represents an opportunity to pursue progress, healing, or education relating to your concerns. All services are provided free of cost to Kent State students, staff and faculty and at very little cost to the community.

# Onlineevents.co.uk

Webstream <http://3VCC.eventbrite.com>

[Onlineevents](#) has been with us at the Virtual Conference on Counseling since we started the conference. We are grateful for their donated time and expertise in creating a webstream for the conference along with their dedication to provide the stream at hours when most of us are sleeping

Onlineevents broadcast events live to the Internet so you can enjoy the experience even if you cannot physically make it to the venue. Onlineevents is passionate about the opportunity to connect and network at an event and seek to bridge the gap between online and venue delegates by the innovative use of chat room and social networking. Events are also recorded for viewing on DVD, on our website and via download.

SURL: <http://maps.secondlife.com/secondlife/jokaydia%20II/141/86/25>

URL: <http://onlineevents.co.uk/>



## Tranquil Cafe in Second Life

The Tranquil Sim was founded on November 17, 2007, it was sold in 2009 and Brianna just purchased another sim and named it Tranquil on November 6, 2010. The new sim contains all of Brianna's venues including the Cafe, Commons, Mola Museum and a new one The Starlight. November 20, 2010 was the Grand Re-Opening Party. A tribute to the old sim Tranquil is available on the Tranquil Events YouTube site which may be accessed in the network links on this page. The newest venue The Starlight opened on January 3, 2011 and will be hosting special parties each month.

Two new Venues at Tranquil, Haven which opened in May of 2011 and Tranquil Artist Tribute which opened in July 2011. Live music is featured for at least two hours from 5:00pm slt - 7:00pmslt every Sunday - Thursday nite.

<http://slurl.com/secondlife/Tranquil/214/78/29>



# CESL Counselor Education in Second Life



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Dr. Marty Jencius, Associate Professor of Counseling  
Debra London, M.Ed., Doctoral Student

See you at 3VCC

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